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Basic Education Beyond the Millennium Development Goals in Ghana Early Years Play and Learning History of Education in Nigeria African Indigenous Knowledge and the Disciplines Re-Visioning Education in Africa The Selfless Leader Leadership and Learning The Woman Wails! The African Experience with Higher Education Developing Creativity in Higher Education New Oxford secondary english course Social Studies for Secondary Schools Accounting Info Systems Student Engagement and Achievement in American Secondary Schools Millennium Development Goals Report 2015 A History of Nigerian Higher Education Principles of Modeling and Simulation This Time Tomorrow Imperialism, Academe and Nationalism Qualities of Effective Principals Preparing Teachers for a Changing World All Else Equal The Potter's Wheel An Introduction to Educational Administration in Canada New School Chemistry Mega Planning New General Mathematics Unexpected Joy at Dawn The Saint The Example of Shakespeare Extending Children's Mathematics Algorithms for Network Programming The Development of Universities in Nigeria Heavy Tongue (Poems) Classroom Change in Developing Countries Education and Cultural Change in Northern Nigeria, 1906-1966 Installing Discipline New Curricula Sunset at Dawn An Introduction to Student-Involved Assessment FOR Learning

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All Else Equal Jan 05 2021 Private schools always provide a better education than public schools. Or do they? Inner-city private schools, most of which are Catholic, suffer from the same problems neighboring public schools have including large class sizes, unqualified teachers, outdated curricula, lack of parental involvement and stressful family and community circumstances. Straightforward and authoritative, All Else Equal challenges us to reconsider vital policy decisions and rethink the issues facing our current educational system.

Imperialism, Academe and Nationalism Apr 08 2021 Using British Colonial Office papers, the archives of colonial governments in Africa, and the writings of African nationalists, Dr Nwauwa examines the long history of the demand for the establishment of universities in Colonial Africa, to which the authorities finally agreed after World War II.

Classroom Change in Developing Countries Nov 22 2019 Progressive Education, derived mainly from Anglo-American culture, has been the primary frame of reference for student-centered classroom change in

developing countries for over 50 years. Yet in many developing countries, strong evidence shows that progressivism has not replaced teacher-centered formalistic classroom practice. *Classroom Change in Developing Countries: From Progressive Cage to Formalistic Frame* presents a robust case for why formalism should be the primary frame of reference for upgrading classroom teaching in developing countries. Theoretically rich yet grounded in practice, the book draws on case studies from Africa, China and Papua New Guinea to show how culturally intuitive formalistic teaching styles can induce positive classroom change. Synthesising research and evaluation literature on classroom change in developing countries, Guthrie examines some of the methodological flaws in the literature. The book considers the progressive cage, and looks at Confucian influences on teaching in China, progressive reform failures in both Sub-Saharan Africa and Papua New Guinea, as well as offering a critical take on some failings in comparative education. It examines the formalistic frame, addresses methodological issues in culturally grounded research and offers a model of teaching styles for basic classroom research. The book concludes by returning the focus back to teachers and considers the so-called teacher resistance to change. The book will be an essential purchase for academics and research students engaged in the fields of classroom teaching, teacher education and curriculum and will also be of interest to academics, aid officials, and decision-makers in developing countries.

New School Chemistry Oct 02 2020

The Woman Wails! Mar 19 2022

Preparing Teachers for a Changing World Feb 06 2021 Based on rapid advances in what is known about how people learn and how to teach effectively, this important book examines the core concepts and central pedagogies that should be at the heart of any teacher education program. Stemming from the results of a commission sponsored by the National Academy of Education, *Preparing Teachers for a Changing World* recommends the creation of an informed teacher education curriculum with the common elements that represent state-of-the-art standards for the profession. Written for teacher educators in both traditional and alternative programs, university and school system leaders, teachers, staff development professionals, researchers, and educational policymakers, the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom. *Preparing Teachers for a Changing World* recommends that, in addition to strong subject matter knowledge, all new teachers have a basic understanding of how people learn and develop, as well as how children acquire and use language, which is the currency of education. In addition, the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students' needs, the demands of the content, and the social purposes of education: in teaching specific subject matter to diverse students, in managing the classroom, assessing student performance, and using technology in the classroom.

New Curricula Aug 20 2019

Millennium Development Goals Report 2015 Aug 12 2021 This report presents the yearly assessment of global progress towards the Millennium Development Goals (MDGs), determining the areas where progress has been made, and those that are lagging behind. The report is based on a master set of data compiled by the Inter-Agency and Expert group on MDG indicators led by the Statistics Division of the Department of Economic and Social Affairs.

History of Education in Nigeria Aug 24 2022 Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were

comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

Extending Children's Mathematics Mar 27 2020 "With the collaboration of a number of dedicated teachers and their students, Susan Empson and Linda Levi have produced a volume that is faithful to the basic principles of CGI while at the same time covering new ground with insight and innovation." -Thomas P. Carpenter This highly anticipated follow-up volume to the landmark *Children's Mathematics: Cognitively Guided Instruction* addresses the urgent need to help teachers understand and teach fraction concepts. Fractions remain one of the key stumbling blocks in math education, and here Empson and Levi lay a foundation for understanding fractions and decimals in ways that build conceptual learning. They show how the same kinds of intuitive knowledge and sense making that provides the basis for children's learning of whole number arithmetic can be extended to fractions and decimals. Just as they did in *Children's Mathematics* and *Thinking Mathematically*, Empson and Levi provide important insights into children's thinking and alternative approaches to solving problems. Three themes appear throughout the book: building meaning for fractions and decimals through discussing and solving word problems the progression of children's strategies for solving fraction word problems and equations from direct modeling through relational thinking designing instruction that capitalizes on students' relational thinking strategies to integrate algebra into teaching and learning fractions. With illuminating examples of student work, classroom vignettes, "Teacher Commentaries" from the field, sample problems and instructional guides provided in each chapter, you'll have all the tools you need to teach fractions and decimals with understanding and confidence.

Sunset at Dawn Jul 19 2019 As one of Nigeria's top writers, the author is concerned with the condition of his country. In this novel he tells, with humour, a human story set in the tragedy of the Biafran war. Fatima is fleeing the enemy planes with her young son, and through her unfolding drama, the reader sees what the war was really like through Biafran eyes.

The Saint May 29 2020

Basic Education Beyond the Millennium Development Goals in Ghana Oct 26 2022 Inequity is the central challenge facing basic education in Ghana and undercuts the potential contribution of basic education to Ghana's national development goals. Persistent disparities in education service delivery and inequitable allocation of resources in Ghana lead to highly inequitable educational outcomes. These inequities negatively affect system quality, efficiency and accountability and ultimately undermine broader national development. Wide-spread inequity in education service delivery significantly depresses system learning outcomes. This report describes a "missing middle" in terms of learning outcomes: While a small number of children perform well, the majority of pupils (more than 60%) pass through primary school without becoming proficient in numeracy and literacy. Specifically, children from Ghana's northern regions and deprived districts, poor and rural households and ethnic and linguistic minorities – students who require the

most support to meet learning outcomes – receive, on average, disproportionately fewer resources from the government than their peers. Systemic inequities create this missing middle and drag down system performance. Following a decade of rapid change, as of 2013, more children are attending basic and senior high schools than at any time in the history of Ghana. In the past decade, Ghana has realized great growth, progress and change. Population growth, urbanization and significant GDP growth have changed the economic, political and social landscape of Ghana. In the past decade, incidence of extreme poverty has been cut in half. Introduction of Free, Compulsory, Universal Basic Education (FCUBE) and kindergarten has supported a near doubling of basic education enrollment in the past 15 years. Delivering basic education and ensuring equity has become more challenging. Compared to a decade ago, more stakeholders are involved in allocating and managing core education inputs and accountability systems remain unclear and weak. Addressing the deeply embedded inequities (e.g. allocation of trained teachers, support to deprived districts and populations) is further complicated by a complex and fragmented policy, management and financing environment. The persistence of inequity reflects the persistence of conflicting sector interests and poses genuine policy dilemmas. However, recent experience shows that accelerating progress toward equity and quality basic education for all is possible. Several recent initiatives in Ghana point to the possibility of improving equitable resource allocation, strengthening social protection and providing additional support to improve learning outcomes. For example, children with below-average learning outcomes in poorly resourced environments are likely to show measurable gains when provided additional support (e.g. instructional support, learning resources, management support, demand-side incentives).

African Indigenous Knowledge and the Disciplines Jul 23 2022 This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

An Introduction to Educational Administration in Canada Nov 03 2020

New General Mathematics Jul 31 2020 This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary level, and the views of the many users of the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

Student Engagement and Achievement in American Secondary Schools Sep 13 2021 In 1985 the federal government funded two 5-year centres to conduct research on effective schools. *Student Engagement and Achievement in American Secondary Schools* presents the findings of one of these studies, as carried out by the National Center of Effective Secondary Schools located at the University of Wisconsin-Madison. Editor Fred M. Newmann and the other contributors to this study examine existing research, detail their own findings, and propose concrete strategies for improving students' achievement in secondary schools.

Re-Visioning Education in Africa Jun 22 2022 This book presents the case for a conceptual and pragmatic revolution of Africa's formal educational systems. Using the context of Ubuntu-inspired education, the authors explore innovative ways to tackle the challenges faced by governments from the local and national level and beyond. Along the way, the editors and their contributors examine important policy questions to encourage fresh thinking on ways to improve the educational system and, in turn, to buoy the development of the region as a whole.

Accounting Info Systems Oct 14 2021

Developing Creativity in Higher Education Jan 17 2022 Graduates face a world of complexity which demands flexibility, adaptability, self-reliance and innovation, but while the development of creativity is embedded in the English National Curriculum and in workplace training, the higher education sector has yet to fully recognise its importance. This book highlights how pressures such as quality assurance, peer review systems, demands for greater efficiency and increased research output are effectively discouraging innovation and creativity in higher education. It makes a bold case for the integration of creativity in higher education, drawing together contributors and research from around the world and explores valuable lessons learnt from those working in schools and professional organisations. Offering a wealth of advice on how to foster creativity on an individual and an institutional level, this book encourages lecturers to engage with the ideas and practice involved in helping students to be creative in all areas of their study.

Principles of Modeling and Simulation Jun 10 2021 Explores wide-ranging applications of modeling and simulation techniques that allow readers to conduct research and ask "What if??" *Principles of Modeling and Simulation: A Multidisciplinary Approach* is the first book to provide an introduction to modeling and simulation techniques across diverse areas of study. Numerous researchers from the fields of social science, engineering, computer science, and business have collaborated on this work to explore the multifaceted uses of computational modeling while illustrating their applications in common spreadsheets. The book is organized into three succinct parts: *Principles of Modeling and Simulation* provides a brief history of modeling and simulation, outlines its many functions, and explores the advantages and disadvantages of using models in problem solving. Two major reasons to employ modeling and simulation are illustrated through the study of a specific problem in conjunction with the use of related applications, thus gaining insight into complex concepts. *Theoretical Underpinnings* examines various modeling techniques and introduces readers to two significant simulation concepts: discrete event simulation and simulation of continuous systems. This section details the two primary methods in which humans interface with simulations, and it also distinguishes the meaning, importance, and significance of verification and validation. *Practical Domains* delves into specific topics related to transportation, business, medicine, social science, and enterprise decision support. The challenges of modeling and simulation are discussed, along with advanced applied principles of modeling and simulation such as representation techniques, integration into the application infrastructure, and emerging technologies. With its accessible style and wealth of real-world examples, *Principles of Modeling and Simulation: A Multidisciplinary Approach* is a valuable book for modeling and simulation courses at the upper-undergraduate and graduate levels. It is also an indispensable reference for researchers and practitioners working in statistics, mathematics, engineering, computer science, economics, and the social sciences who would like to further develop their understanding and knowledge of the field.

Mega Planning Sep 01 2020 Please update SAGE UK and SAGE INDIA addresses on imprint page.

The Development of Universities in Nigeria Jan 25 2020

Leadership and Learning Apr 20 2022 Bringing together internationally recognised scholars this book focuses on the relationship between leadership and learning for the education community. It draws together a wealth of knowledge and research in the field across a variety of contexts, such as system leadership, professional learning communities and leading different cultures. Themes covered include: - exploring models for leadership and improvement - challenges in developing learning-focused leadership - broadening ideas of learning and knowledge work. This book will be of interest to educational leaders at all levels and in all sectors, as well as consultants, academics and those who wish to extend their knowledge in educational leadership whether engaging in further academic study or in reflective practice around the ideas presented. This book is essential for anyone taking advanced programmes in educational leadership and management.

The Potter's Wheel Dec 04 2020 This is About a pampered boy, Obuechina Maduabuchi.....Only brother of five older sisters and a younger one, prize pupil in school, apple of his doting mother's eye, eight years old

and hopelessly spoilt. In a vain attempt to salvage his character, his father decides he must be sent away as houseboy to a teacher and his wicked wife.

Heavy Tongue (Poems) Dec 24 2019

A History of Nigerian Higher Education Jul 11 2021

Education and Cultural Change in Northern Nigeria, 1906-1966 Oct 22 2019 Education and Cultural Change in Northern Nigeria 1906-1966, examines the effects of British educational policies on traditional northern Nigerian society. Fearing that a proper education would lead to active discontent in the colony, the British devised a limited form of schooling which was designed to produce just enough trained people to serve the colonial bureaucracy without stirring up dangerous Islamic ambitions. 'Western education on native lines' was the brainchild of successive governors and officials at the colonial office who apparently considered independence as a remote possibility, only achievable in the very distant future. Their short-sighted attitudes seriously hindered the economic development of the region, with consequences that are still recognisable today. In each chapter, Professor Tibenderana gives the background to the changing educational structures together with details of the different levels of education provided.

Installing Discipline Sep 20 2019

Qualities of Effective Principals Mar 07 2021 This book shows principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills.

New Oxford secondary english course Dec 16 2021

Unexpected Joy at Dawn Jun 29 2020 Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country'. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of 'alien compliance' issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so called illegal immigrants, to return to their - so stipulated - 'home'. The novel thus touches on concerns of deeper relevance to the politics of race and migration of the twenty first century.

The Selfless Leader May 21 2022 A brand new textbook that explores leadership from the perspective of collective leadership. It provides a brief historical background to the development of leadership as a discipline and then discusses the evolution and applications of collective leadership. Grounded in solid academic research, with topical real-work examples and case studies.

Social Studies for Secondary Schools Nov 15 2021 Now in its 4th edition, this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula, units, lessons, projects, and activities. A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society, history, and the purpose of social studies education. Advocating an inquiry and activity-based view of social studies teaching that respects the points of view of students and teachers, and based in practice and experience, it offers systematic support and open, honest advice for new teachers. Each chapter addresses a broad question about social studies education; sub-chapters begin with narrower questions that direct attention to specific educational issues. Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards, to work in inclusive settings, and to promote literacy and the use of technology in social studies classrooms. Chapters include highlighted Learning Activities, Teaching Activities, and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies, and conclude with recommendations for further reading and links to on-line essays about related social studies topics. Activities are followed by four categories: "Think it over," "Add your voice to the discussion," "Try it yourself," and "It's your classroom." All of these are supported with online teaching material. Designed for undergraduate and

graduate pre-service social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice. New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data-driven, standards-based instruction, especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on-line material linked to the text

An Introduction to Student-Involved Assessment FOR Learning Jun 17 2019 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Written for pre-service teacher candidates who have little or no classroom experience, Rick Stiggins' multiple award-winning and market-leading text focuses squarely on preparing new teachers to assess students in classrooms, providing them with their initial orientation to classroom assessment and to the challenges they will face in monitoring student learning, in using the assessment process, and its results to benefit their students. The text clearly instructs teaching candidates on how to gather dependable evidence of student learning using quality assessments and how to use those assessments to support and to certify student learning. The book has an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process; it is clearly the most non-technical and hands on practical orientation to assessment validity and reliability yet developed. It offers five easy-to-understand keys to effective classroom assessment practice that any teacher can learn to apply. The presentation covers the full range of classroom assessment methods, when and how to use them and how to communicate results in ways that support learning. Examples and models are offered across grade levels and schools subjects to assist candidates in learning these things. The treatment of student-involved assessment, record keeping, and communication as an instructional intervention is a unique entity of the text. Specific assessment strategies are offered throughout for helping students see the learning target from the beginning and then watch themselves move progressively close over time until they achieve ultimate learning success. Showing how to use assessment to accurately reflect student achievement and how to benefit—not merely grade—student learning, the text examines the full spectrum of assessment topics, from articulating targets, through developing quality assessments and communicating results effectively.

The Example of Shakespeare Apr 27 2020

The African Experience with Higher Education Feb 18 2022 There have been institutions of higher learning for centuries in Africa, but the phenomenal growth has taken place in the last fifty years, first in the later days of colonialism and then in the heady days of independence and commodity boom. Without them, there would have been no development. The three highly distinguished authors have written the first comprehensive assessment of universities and higher education in Africa south of the Sahara. As can be seen from their biographies, they draw on experience from both francophone and anglophone Africa and from teaching in both the sciences and the arts.

Algorithms for Network Programming Feb 24 2020 Linear programming; the simplex method for network program; the out-of-kilter algorithm for the network program; the simplex method for the generalized network problem; the multicommodity network flow problem; the simplex method for the network with side constraints model; appendixes: characterization of a tree; data structures for network programs; convergence of subgradient optimization algorithm; projection operation for subgradient algorithm; a product form representation of the inverse of a multicommodity cycle matrix; NETFLO; references; index.

Early Years Play and Learning Sep 25 2022 This accessible and practical book provides teachers with a tool-kit for observing and assessing children's play developed by the author after a decade of working in early years classrooms.

This Time Tomorrow May 09 2021

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